

## SYLLABUS

### Development Cooperation

# Máster Universitario en Diplomacia y Organizaciones Internacionales

**DESCRIPTION SHEET**
**COURSE DETAILS**

<b>CODE</b>	573346
<b>NAME</b>	Development Cooperation
<b>NATURE</b>	Optative ("Human Security" pathway)
<b>TERM</b>	Second term
<b>LANGUAGE</b>	English (two sessions in Spanish)
<b>ECTS CREDITS</b>	3.0

**SUPERVISOR**

Prof. Jordi Quero, Lecturer of International Relations at *CEI International Affairs*.

**AIMS AND SCOPE**

In the second half of the 20<sup>th</sup> Century, international development cooperation has become one of the main instruments of the foreign policy of the States and of the international relations between the whole scope of actors of the international society. Its function and usefulness are assessed differently by a myriad of voices: as a central mechanism in the protection of the national interests of the States involved; as a normative tool for the universalization of economic development as well as peace and human rights; or, from critical positions, as an instrument that consolidates the international system and the inequalities between the North and the Global South.

This course aims to provide a descriptive overview and an in-depth analysis of the central components and elements of development cooperation. Beyond covering the central elements of the global development cooperation system (concepts, history, central actors and agents, modalities), the course focuses on the analysis of the qualitative dimension of contemporary international cooperation: discourses on objectives and effectiveness; potentialities and limits of its impact; and the challenges of global governance in the broader field of development.

## CORE COMPETENCIES AND SKILLS

### GENERAL

- Mastering the specialized language in oral and written form.
- Critical and self-critical reasoning.
- Demonstrating responsibility and leadership in individual and collective projects and tasks.
- Demonstrating analysis and synthesis skills.
- Acquiring and understanding the necessary knowledge for being original in developing and/or applying some sets of ideas, generally in a research context.
- Applying the knowledge acquired and their problem-solving skills in new or unfamiliar environments within (broader) or multidisciplinary contexts related to their area of study.
- Assimilating knowledge and facing the complexity of making judgements based on information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgement.
- Communicating conclusions and acquired knowledge as well as the underpinning reasoning of each, in a clear fashion, in front of specialized and non-specialized audiences.
- Acquiring all the necessary abilities for continuous autonomous learning in the future.

### SPECIFIC

- Assessing contradictory interests, strengths and weaknesses underlying in every international context, identifying all the political, economic, and juridical elements at stake.
- Proposing new and original criteria for the interpretation and application of international norms and jurisprudence to adapt them to the complex and changing international reality under study.
- Formulating, exposing, and debating solutions to specific problems in international and multicultural environments, with original and complex arguments, both orally and in writing.

## LEARNING OUTCOMES

- Getting to know different theoretical conceptions on development and international relations, and how to link them to the different expressions of international development cooperation.
- Identifying the main features of both international development cooperation and humanitarian action, understanding their differences and possible complementarities.

- Acquiring a personal, critical, and educated vision of the role that development cooperation plays and can play in international society to promote widely accepted objectives: development, peace, human rights, and environmental sustainability.

## SCHEDULE

### **WEEK 1: Introduction to development cooperation and international aid.**

Setting the terms: Definitions and logics.  
Critical actors of the international cooperation system.  
The origins and evolution of the development cooperation.  
Current state-of-the-art of global development cooperation.

### **WEEK 2: The discussions on development cooperation's effectiveness and coherence.**

The debate on the effectiveness of development cooperation: Main theoretical standpoints.  
The practical side of effectiveness: The Declarations of Paris, Accra and Busan.  
Incorporating coherence as a critical element.

### **WEEK 3: The discussions on financing development cooperation.**

Understanding Official Development Assistance.  
OECD's Development Cooperation Directorate: Objectives and importance.  
Alternative financial sources and the role of the private and non-profit sectors.  
The Conferences of Monterrey, Doha and Addis Ababa.

### **WEEK 4: Health and development in the context of globalization.**

The links between health and development.  
Critical international institutions in development cooperation associated with health.  
The centrality of the TRIPS Agreement for global health cooperation.

### **WEEK 5: New dimensions and challenges in development cooperation.**

The drivers of development cooperation.  
The international consensus.  
Development finance.  
The new dimension of development cooperation.  
Some practical considerations.

### **WEEK 6: The United Nations system and development cooperation.**

Legal foundations of UN development cooperation activities.  
Structure and funding: UN Special agencies, funds, and programs.  
The UN development decades and their critical actors (FAO, WHO, UNICEF, UNHCR, WFP, UNCTAD, UNDP).

The "Second Era": Human development, Millennium Development Goals, and Sustainable Development Goals and the 2030 Agenda.

**TEMA 7: Humanitarian action.**

Comparing development cooperation and humanitarian aid: Characteristics and differences.

Humanitarian principles.

The new humanitarianism.

The linkage between humanitarian action and development cooperation.

**WEEK 8: Spain and development cooperation.**

Characteristics and evolution of the Spanish development cooperation.

Institutional structure and instruments.

The "Planes Directores".

Distribution by recipient countries and sectors.

Decentralized cooperation.

**WEEK 9: The European Union and development cooperation.**

The EU's development cooperation policy in the treaties: Goals and principles.

Main EU's economic instruments for development.

Yaoundé, Lomé and Cotonou.

The NDICI and the 2021-2027 Multiannual Financial Framework.

The EU and humanitarian aid.

The EU as normative power in development cooperation?

**WEEK 10: Critic approaches towards development cooperation.**

Challenges to development cooperation.

Dilemmas associated with aid from within: liberal criticism of development cooperation and its shortcomings.

Bill Easterly's arguments.

Alternative theoretical voices: Structuralist and Post-colonial contributions.

**WEEK 11: Diseño y gestión de proyectos (Parte I).**

Conceptos básicos en el diseño de proyectos de cooperación al desarrollo.

Práctica del diseño de proyectos.

**WEEK 12: Diseño y gestión de proyectos (Parte II).**

Conceptos básicos en la gestión de proyectos de cooperación al desarrollo.

Práctica de la gestión de proyectos.

## PREVIOUS KNOWLEDGE REQUIRED

## RELATION TO OTHER MASTER'S COURSES

No enrollment restrictions. This course is part of the Master's module "Cooperación y desarrollo sostenible", together with "Desarrollo sostenible y protección del medio ambiente".

## OTHER REQUIREMENTS

Those students from alternative undergraduate studies than those specified in the foundational report of the Master's must have been enrolled in the following "Pre-Program Training Courses":

- Introduction to International Law and International Organizations (2 ECTS)
- Introduction to International Relations and International Politics (2 ECTS)
- Introduction to Global Economy and Trade (2 ECTS)

## TEACHING METHODS

This course consists of one in-person class session per week of two hours.

This course is mainly structured through in-class activities organized around theoretical sessions and a seminar. The theoretical sessions are taught through the teacher's explanation of the thematic schedule above, offering as well methodological guidelines for the independent development of the contents by the students.

The seminar sessions will serve to deepen specific aspects of the topics covered through discussion and resolution of issues raised by the texts indicated in the program. Students must get prepared prior to each session following the precise instructions that will be provided to them.

**Note:** Both the methodology of the course and the evaluation may be modified as a consequence of circumstances that may arise in the context of the management of the Covid-19 pandemic.

## GRADING

This course includes the options of single and continuous evaluation. Students may choose the option they wish within the deadlines established by CEI's own regulations by filling out a form available at the secretary's office of the affiliated center. The minimum compulsory attendance for the two evaluations is 80% of the sessions.

In the case of **continuous evaluation**, the evaluation will combine continuous evaluation mechanisms and a final exam. The grades obtained in these two concepts will constitute the final grade. The continuous evaluation will be based on activities and tests carried out throughout the course, following the indications of the professors of the subject. The grades obtained in this concept of continuous evaluation will constitute 50% of the final grade. The grade obtained in the final exam will constitute the other 50% of the final grade.

## WORKLOAD

EXPECTED HOURS COMMITTED	
<b>TOTAL</b>	75
<b>THEORETICAL CLASSES AND SEMINARS</b>	25
<b>SUPERVISED PERFORMANCE</b>	25
<b>INDEPENDENT PERFORMANCE</b>	25

## BASIC BIBLIOGRAPHY

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- OECD, "Overview: Time to Face the Challenge", in *Global Outlook on Financing for Sustainable Development 2019: Time to Face the Challenge*, Paris: OECD Publishing, 2018, pp. 27- 57.
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