

PLAN DOCENTE

Desigualdades y justicia global ante los retos
del siglo XXI

Máster en Sostenibilidad

Curso 2025-2026

FICHA IDENTIFICATIVA

DATOS DE LA ASIGNATURA

CÓDIGO	416543
NOMBRE	Desigualdades y justicia global ante los retos del siglo XXI
CARÁCTER	Obligatoria
MODALIDAD	Presencial
PERÍODO	Semestral. Segundo semestre: 17-02-2026/ 14-03-2026
HORARIO	Martes y jueves de 18h a 20h; viernes de 17h a 19h.
IDIOMA	Mariateresa Silvi: ingles José Luis Martí: castellano Cristina Astier: castellano Iñigo González-Ricoy: castellano
CRÉDITOS ECTS	3.0

COORDINACIÓN

Mariateresa Silvi (CEI International Affairs; Ghent University, Department of Economics)

PROFESORADO

Mariateresa Silvi, Profesora CEI e investigadora de Políticas Ambientales y Climáticas en la Universidad de Gante

José Luis Martí, Profesor de Filosofía del Derecho en la Universidad Pompeu Fabra

Cristina Astier, Profesora de Filosofía Política en la Universidad de Barcelona

Iñigo González-Ricoy, Profesor asociado de Filosofía Política en la Universidad de Barcelona.

OBJETIVOS DEL CURSO

This course explores the causes, dimensions, and consequences of global inequalities, and examines theories and practices of global justice. Students will engage with key debates around economic disparity, climate change, and global governance. Through interdisciplinary readings and discussions, the

course seeks to develop an informed and critical understanding of how justice can be pursued in an unequal world.

COMPETENCIAS

By the end of the course, students will be able to:

- Understand and explain major theories of global justice and inequality.
- Analyze contemporary global challenges through the lens of justice and equity.
- Evaluate policies and movements addressing inequality.
- Develop informed, ethically grounded arguments about global justice issues.

PROGRAMA Y PROGRAMACIÓN

The course consists of twelve 2-hour sessions. Each session will focus on a specific issue related to the fundamental aspects of global inequality.

	TÍTULO Y RECURSOS DE LA SESIÓN	FECHA Y HORA
WEEK 1: INTRODUCING GLOBAL INEQUALITY AND DISTRIBUTIVE JUSTICE		
1	Introduction: What Is Global Justice? <i>Profesor/a:</i> M. Silvi <i>Mandatory supporting material:</i> – Pogge, Thomas. "World Poverty and Human Rights." <i>Ethics & International Affairs</i> 19, no. 1 (2005): 1–7. https://doi.org/10.1111/j.1747-7093.2005.tb00484.x.	Martes 17-02- 2026 18-20h
2	Mapping Global Inequality <i>Profesor/a:</i> M. Silvi <i>Mandatory supporting material:</i> – Chancel, Lucas, Ricardo Gómez-Carrera, Rowaida Moshrif, and Thomas Piketty, eds. 2026. <i>World Inequality Report 2026</i>. Preface by Jayati Ghosh and Joseph E. Stiglitz. World Inequality Lab / World Inequality Database (WID.world). https://wir2026.wid.world/www-site/uploads/2025/12/World_Inequality_Report_2026.pdf	Jueves 19-02- 2026 18- 20h
3	From \$2.15 to multidimensional metrics: The evolution of poverty measurement <i>Profesor/a:</i> M. Silvi <i>Mandatory material:</i>	Viernes 20-02- 2026 17- 19h

	– Alkire, S., & Santos, M. E. (2014) "Measuring Acute Poverty in the Developing World: Robustness and Scope of the Multidimensional Poverty Index" <i>World Development</i>, 59, 251-274	
WEEK 2: STRUCTURAL CAUSES OF GLOBAL INEQUALITIES		
4	Introduction to structural causes. Colonial Legacies and Structural Injustice <i>Profesor/a:</i> M. Silvi <i>Mandatory supporting material:</i> – Nunn, Nathan. 2008. "The Long-Term Effects of Africa's Slave Trades." <i>Quarterly Journal of Economics</i> 123 (1): 139–176. https://doi.org/10.1162/qjec.2008.123.1.139. – Acemoglu, Daron, Simon Johnson, and James A. Robinson. 2001. "The Colonial Origins of Comparative Development: An Empirical Investigation." <i>American Economic Review</i> 91 (5): 1369–1401. https://doi.org/10.1257/aer.91.5.1369	Martes 24-02- 2026 18- 20h
5	Evaluation activity 1: test on the contents of the previous classes. The impact on inequality of global economic governance systems <i>Profesor/a:</i> M. Silvi <i>Mandatory supporting material:</i> – Milanovic, Branko. 2012. "The Real Winners and Losers of Globalization." <i>World Bank Development Talk</i>, October 25. https://blogs.worldbank.org/en/developmenttalk/the-real-winners-and-losers-of-globalization – Milanovic, Branko. 2005. "Can We Discern the Effect of Globalization on Income Distribution? Evidence from Household Surveys." <i>The World Bank Economic Review</i> 19 (1): 21–44. https://doi.org/10.1093/wber/lhi003 – Autor, David H., David Dorn, and Gordon H. Hanson. 2016. "The China Shock: Learning from Labor Market Adjustment to Large Changes in Trade." <i>NBER Working Paper</i> No. 21906, January. https://www.nber.org/papers/w21906	Jueves 26-02- 2026 18- 20h
6	Globalisation: Trade-related inequalities <i>Profesor/a:</i> C. Astier <i>Mandatory supporting material:</i> - Material to be shared before class.	Viernes 27-02- 2026 17- 19h
WEEK 3: TACKLING GLOBAL INEQUALITY		
7	Evaluation activity 2: debate and short in-class essay on "Paying for Justice? Evaluating the Health Impact Fund as a Model for Global Health Equity" <i>Profesor/a:</i> M. Silvi	Martes 03-03- 2026 18-20h

	<i>Mandatory material:</i> - Material to be shared before class.	
8	Justicia impositiva y paraísos fiscales <i>Profesor/a:</i> J.L. Martí <i>Mandatory material:</i> - Material to be shared before class.	Jueves 05-03-2026 18-20h
9	Intergenerational fairness <i>Profesor/a:</i> I. Iñigo González-Ricoy <i>Mandatory material:</i> - González-Ricoy, I., 2020. 'Intergenerational Justice and Institutions for the Long Term', in K.H. Goetz (ed.), <i>The Oxford Handbook of Time and Politics</i>. Oxford: Oxford University Press, pp. 507–528. DOI: 10.1093/oxfordhb/9780190862084.013.24.	Viernes 06-03-2026 17-19h
WEEK 4: TACKLING GLOBAL INEQUALITY (CONTINUED)		
10	Evaluation activity 2: debate and short in-class essay on "Taxing the Global Rich: Justice, Feasibility, and the Case for a Global Wealth Tax" <i>Profesor/a:</i> M. Silvi <i>This session will take place at IEMed</i> <i>Mandatory material:</i> - Material to be shared before class.	Martes 10-03-2026 18-20h*
11	La legitimidad de las instituciones internacionales <i>Profesor/a:</i> J.L. Martí <i>Mandatory material:</i> - Buchanan, Allen and Robert Keohane, "The Legitimacy of Global Governance Institutions", <i>Ethics and International Affairs</i>, 20 (4), 2006: 405-437.	Jueves 12-03-2026 18-20h
12	History of food aid: from surplus disposal to food assistance <i>Profesor/a:</i> M. Silvi <i>Mandatory material:</i> - Clapp, Jennifer. 2012. "Food Aid Politics: The Old and the New." In <i>Hunger in the Balance: The New Politics of International Food Aid</i>, 1–14. Ithaca, NY: Cornell University Press. https://doi.org/10.7591/9780801463938-005	Viernes 13-03-2026 17-19h

CONOCIMIENTOS PREVIOS

RELACIÓN CON OTRAS ASIGNATURAS DE LA MISMA TITULACIÓN

No se han especificado restricciones de matrícula con otras asignaturas del plan de estudios.

OTRO TIPO DE REQUISITOS

METODOLOGÍA DOCENTE

The course consists of a combination of frontal lectures, in-class exercises and student-led presentations/discussions. This course takes an interdisciplinary approach, drawing on perspectives from political economy, political philosophy, international law and international relations. It combines a strong theoretical foundation with a practical focus, engaging students in the normative analysis of global justice issues through real-world case studies and concrete policy proposals.

SISTEMA DE EVALUACIÓN

The evaluation system is structured as follows:

1. One 30-minutes written test on the content of the previous weeks **(30%)**
2. Two in-class group activities consisting of a debate session and a short reflection essay:
 - **“Taxing the Global Rich: Justice, Feasibility, and the Case for a Global Wealth Tax” (30%)**
 - **“Paying for Justice? Evaluating the Health Impact Fund as a Model for Global Health Equity” (30%)**
3. Attendance and participation **(10%)**

VOLUMEN DE TRABAJO

HORAS DE DEDICACIÓN

TOTALES	75
CLASES TEORICOPRÁCTICAS	25
TRABAJOS DIRIGIDOS	25
TRABAJO AUTÓNOMO	25

BIBLIOGRAFÍA BÁSICA

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- Brock, Gillian, "Global Justice", *Stanford Encyclopedia of Philosophy*, 2015: <https://plato.stanford.edu/entries/justice-global/>
- Brooks, Thomas, *The Oxford Handbook of Global Justice*, Oxford University Press, 2020.
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- Collier, Paul, *The Bottom Billion. Why the Poorest Countries are Failing and What Can Be Done About It*, Oxford University Press, 2008.
- Deaton, Angus, *The Great Escape. Health, Wealth and the Origins of Inequality*, Princeton: Princeton University Press, 2015.
- Easterly, William, *The Tyranny of Experts: Economists, Dictators, and the Forgotten Rights of the Poor*, Basic Books, 2015.
- Milanovic, Branko, *Global Inequality. A New Approach for the Age of Globalization*, Harvard University Press, 2018.
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- Nickel, James, "Human Rights", *Stanford Encyclopedia of Philosophy*, 2019: <https://plato.stanford.edu/entries/rights-human/>
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- Sassen, Saskia, *Expulsions. Brutality and Complexity in the Global Economy*, Harvard University Press, 2014.
- Singer, Peter, "Famine, Affluence, and Morality", *Philosophy and Public Affairs* 1 (3), 1973, pp. 229-243.
- Singer, Peter, *The Life You Can Save*, New York: Random House, 2009.
- Singer, Peter, "Forum: The Logic of Effective Altruism", *Boston Review*, with responses by Emma Saunders-Hastings, Daron Acemoglu, Rob Reich, Angus Deaton, Paul Brest, Jennifer Rubenstein, and Jason Gabriel, 2015: <http://bostonreview.net/forum/peter-singer-logic-effective-altruism>
- Wellman, Christopher Heath, "Immigration", *Stanford Encyclopedia of Philosophy*, 2019: <https://plato.stanford.edu/entries/immigration/>