

SYLLABUS

Development Cooperation

A.A. 2025 - 2026

**Máster Universitario en
Diplomacia y Organizaciones
Internacionales**

| DESCRIPTION SHEET | |
|-------------------|--------------------------------------|
| COURSE DETAILS | |
| CODE | 573346 |
| NAME | Development Cooperation |
| NATURE | Optative ("Human Security" pathway) |
| TERM | Second term. 29/01/2026 – 30/05/2026 |
| SCHEDULE | Thursday, 9:30h- 11:30h |
| LANGUAGE | English |
| ECTS CREDITS | 3.0 |

| SUPERVISOR |
|--|
| <p>Gemma Piñol Puig – Subject Coordinator & Lecturer at CEI</p> <p>Gemma Piñol Puig is a political scientist with over 20 years of experience in development cooperation. She holds a Master of Arts in Development Management and Evaluation by the University of Antwerp with a (published) dissertation on civil society participation in political changing contexts. She has worked with major development aid agencies, including the European Union, International Financial Institutions and United Nations Agencies. Since 2013, she has been a contributor to the Women, business and the Law Report published by the World Bank. Her research and professional interests include civil society, gender equality, and the monitoring and evaluation of development aid, and she has authored several publications in these fields.</p> |

TEACHERS

Gemma Piñol Puig

Subject Coordinator Development Cooperation at CEI

FRANCESC CORTADA HINDERSIN

CEO / General Director at OXFAM - SPAIN

Jos Vaesseen (to be confirmed)

Chief Evaluation Officer and Senior Adviser

Andrew Sheriff

Associate Director of the European Center for Development Policy And management

AIMS AND SCOPE

Since the second half of the 20th Century, international development cooperation has become one of the main instruments of the foreign policy of states and of international relations among the diverse actors of international society. Its function and value are assessed from various perspectives: as a central mechanism in the protection of the national interests of participating states; as a normative tool aimed at promoting economic development, peace, and human rights globally; or, from a critical standpoint, as a means for reinforcing the international system and perpetuating inequalities between the Global North and the Global South.

This course aims to provide a descriptive overview and an in-depth analysis of the central components of development cooperation. In addition to exploring the key elements of the global development cooperation system -including concepts, history, main actors and agents, and modalities-, the course will focus on the analysis of the qualitative dimension of contemporary international cooperation. Key topics will include debates on its objectives and effectiveness; the potential and limits of its impact; and the challenges of global governance within the broader context of development.

LEARNING OUTCOMES

K01 - Define the realities that make up contemporary political globalization in its political, economic, sociocultural, and environmental dimensions.

K02 - Identify the strengths and problems of the system in which international organizations and diplomacy agents interact.

K14 - Detail the decision-making processes of different international organizations.

K15 - Identify the challenges and opportunities presented by globalization.

H05 - Contrast different positions and views regarding international relations and international law.

H06 - Manage global governance institutions and the roles played by public and private actors.

H07 - Discuss the main challenges in the field of international relations and international law.

C01 - Evaluate the social and environmental impact of actions in the field of relations and international law in order to contribute to the SDGs.

C02 - Develop critical reasoning and a commitment to the plurality and diversity of realities of today's society, with respect for rights.

K – Knowledge or content

H – Skills or abilities

C - Competences

SCHEDULE

WEEK 1 (Thursday, January 29th): Introduction to development cooperation and international aid. Basic concepts and Theories of development. Origin and evolution of development cooperation. Governance of Development cooperation: The aid architecture; Financing Development and the creation of the OECD and the DAC; the commitment to the 0.7; Progress and challenges on the agenda.

Subject lecturer: Gemma Piñol Puig

Language: English

Compulsory reading:

CARMODY, Pádraig (ed.), *Development Theory and Practice in a Changing World*, Londres/Nueva York, Routledge, s. f.
<https://www.routledge.com/Development-Theory-and-Practice-in-a-Changing-World/Carmody/p/book/9781138551787>.

ALONSO, José Antonio y GLENNIE, Jonathan, «What is development cooperation?», *Development Cooperation Policy Briefs*, n.º 1, February of 2015,

United Nations Economic and Social Council, 2016:
https://www.un.org/en/ecosoc/newfunct/pdf15/2016_dcf_policy_brief_no.1.pdf.

ORGANIZACIÓN PARA LA COOPERACIÓN Y EL DESARROLLO ECONÓMICOS (OCDE), «Financing for sustainable development at a tipping point», en *Global Outlook on Financing for Sustainable Development 2023: No Sustainability Without Equity*, cap. 2, París, OECD Publishing, 2023, pp. 93-140:
<https://www.oecd-ilibrary.org/docserver/c42896d6-en.pdf>.

Recommended reading:

Sen, Amartya (1999). *Development as freedom*. Oxford University Press, and Amartya Sen on Development

MALACALZA, Bernabé, «Foreign Aid, Development Cooperation and International Relations», *Oxford Research Encyclopedia of International Studies*, Oxford University Press, 22nd May 2024.

WEEK 2 (Thursday, February 5th): Approaches and policies of development cooperation. The cooperation for development policies and priorities: Sustainable Development, Democratic Development, Poverty Reduction (economic development); Migration and development; Peace-building. Main Approaches: Rights-based approach; Gender approach; Participatory approach

Subject lecturer: Gemma Piñol Puig

Language: English

Compulsory readings.

Leftwich, Adrian (2002). Debate: Democracy and development. A contradiction in the politics of economics? *New Political Economy*, **7**(2), 269–281.
<https://doi.org/10.1080/13563460220138848>

Larionova, Maria, & Safonkina, Elena (2018). The first five decades of cooperation for development: Actors, achievements and challenges. *International Organisations Research Journal*, **13**(4), 96–118: <https://doi.org/10.17323/1996-7845-2018-04-05>

Paffenholz, Thania (2009). Understanding the conflict–development nexus and the contribution of development cooperation to peacebuilding. In Dennis J. D. Sandole, Sean Byrne, Ingrid Sandole-Staroste, & Jessica Senehi (Eds.), *Handbook of conflict analysis and resolution* (pp. 272–285). Routledge.

Recommended reading:

Wright, Joseph (2009). How foreign aid can foster democratization in authoritarian regimes. *American Journal of Political Science*, 53(3), 552–571:
<https://doi.org/10.1111/j.1540-5907.2009.00386.x>

DREHER, Axel; LANG, Valentin; REINSBERG, Bernhard, «Aid effectiveness and donor motives», *World Development*, vol. 176, 2024, art. 106501:
<https://doi.org/10.1016/j.worlddev.2023.106501>.

BOOTH, David, «Aid Effectiveness: Bringing Country Ownership (and Politics) Back In», *Conflict, Security & Development*, vol. 12, n.º 5, 2012, pp. 537-558.

WEEK 3 (Thursday, February 12th): Gender equality and human rights in the international development agenda (in Spanish). Why gender equality matters in development. Historical and institutional framework. Gender equality in the SDGs. II. Mainstreaming human rights in development. Historical and institutional framework. Human rights in the SDGs. Current challenges and emerging issues.

Subject lecturer: Ana G. Juanatey

Language: Spanish

Compulsory reading:

Noh, J. E. (2022). [Review of human rights-based approaches to development: Empirical evidence from developing countries](#). *The International Journal of Human Rights*, 26(5), 883-901.

-MacArthur, J., Carrard, N., Davila, F., Grant, M., Megaw, T., Willetts, J., & Winterford, K. (2022, November). [Gender-transformative approaches in international development: A brief history and five uniting principles](#). In *Women's Studies International Forum* (Vol. 95, p. 102635). Pergamon.

Recommended Reading:

Cornwall, Andrea, & Rivas, Althea-Maria (2015). From “gender equality and women's empowerment” to global justice: Reclaiming a transformative agenda for gender and development. *Third World Quarterly*, 36(2), 396–415.
<https://doi.org/10.1080/01436597.2015.1013341>

WEEK 4 (Thursday, February 19th): Actors I: The United Nations system and multilateral development cooperation. Legal foundations of UN development cooperation activities. Structure and funding: UN Special agencies, funds, and programs. The UN development decades and their critical actors (FAO, WHO, UNICEF, UNHCR, WFP, UNCTAD, UNDP). The “Second Era”: Human development, Millennium Development Goals, and Sustainable Development Goals and the 2030 Agenda.

Subject lecturer: Gemma Piñol Puig

Language: English

Compulsory reading:

Baumann, Max O., & Haug, Sebastian (2024). Universality in action: Why and how United Nations development work should engage with high-income countries (IDOS Discussion Paper No. 5). German Institute of Development and Sustainability (IDOS): https://www.idos-research.de/uploads/media/DP_5.2024.pdf

Recommended reading:

UN DEPARTMENT OF ECONOMIC AND SOCIAL AFFAIRS, *Sustainable Development Outlook 2020: Achieving SDGs in the Wake of COVID-19- Scenarios for Policymakers*, New York: UN, 2020 (pages 19 - 53). Available online at: https://sdgs.un.org/sites/default/files/2020-07/SDO2020_Book.pdf

Bracho, Gerardo et al. (2021). Origins, evolution and future of global development cooperation: The role of the Development Assistance Committee (DAC). Studies. Deutsches Institut für Entwicklungspolitik (DIE).

WEEK 5 (Thursday, February 26th): Actors II: The European Union's development cooperation. The EU's development cooperation policy: history and evolution. Legal and institutional frameworks . The NDICI and the 2021-2027 Multiannual Financial Framework. Current trends in the EU's development Cooperation. EU's Global Gateway.

Subject lecturer: Gemma Piñol Puig

Language: English

Compulsory reading:

Olivie, Iliana & Santillán O'Shea, Maria (Coords.). (2023). *Development aid and geopolitics: The EU's Global Gateway initiative*. Elcano Policy Paper. Real Instituto Elcano. <https://media.realinstitutoelcano.org/wp-content/uploads/2023/08/policy-paper-development-aid-and-geopolitics-the-eus-global-gateway-initiative.pdf>

Recommended reading:

Lightfoot, Simon, & Kim, Soo Yean (2017). The EU and the negotiation of global development norms: The case of aid effectiveness. *European Foreign Affairs Review*, 22(2), 159–175.

WEEK 6 (Thursday, March 5th): Actors III: Civil Society & INGOs in the Third Sector realm. The INGOs in the development cooperation architecture. Characteristics

and nature of relationships with aid donors and host countries. Main concerns of the INGOs sector.

Subject lecturer: Francesc Cortada Hindersin

Language: English

Compulsory readings :

Rubenstein, Jennifer C. (2019).

The political legitimacy of international NGOs. Nomos, 61, 231–256.

Carothers, T., & Barndt, W. (1999). *Civil society.* Foreign Policy, 117, 18–29.

<https://doi.org/10.2307/1149558>

Cortada, Francesc (2021). *El futuro de las ONG internacionales en el mundo postpandemia.* Revista IDEES.

<https://revistaidees.cat/es/el-futuro-de-las-ong-internacionales-en-el-mundo-postpandemia/>

Recommended readings :

Murdie, Amanda (2014). *Help or harm: The human security effects of international NGOs.* Stanford University Press.

Davies, Thomas (2014). *NGOs: A new history of transnational civil society.* Oxford University Press.

WEEK 7 (Thursday, March 12th): Actors IV: The development cooperation of Spain. Characteristics and evolution of the Spanish development cooperation. Legal framework. Institutional structure and instruments. The “Planes Directores” and the strategic priorities. The Spanish cooperation in numbers. Decentralised cooperation.

Subject lecturer: Gemma Piñol Puig

Language: English

Compulsory reading:

YOUNAS, Javed, «Motivation for bilateral aid allocation: Altruism or trade benefits», *European Journal of Political Economy*, vol. 24, n.º 3, 2008, pp. 661-674.

OECD, OECD Development Co-operation Peer Reviews: Spain 2022, Paris: OECD Publishing (2022). Available online at: <https://www.oecd.org/spain/oecd-development-co-operation-peer-reviews-spain-2022-eed71550-en.htm>.

OECD (2018). *Reshaping Decentralised Development Co-operation: The Key role of cities and regions for the 2030 agenda.* OECD Publishing. https://www.oecd.org/content/dam/oecd/en/publications/reports/2018/06/reshaping-decentralised-development-co-operation_g1g90a5c/9789264302914-en.pdf

Recommended reading:

Carrillo, Miquel (Coord.). (2021). *La nueva cooperación: Una propuesta de política pública para la justicia global*. Icaria.

MINISTERIO DE ASUNTOS EXTERIORES, UNIÓN EUROPEA Y COOPERACIÓN. (2023). [Plan de Acción para la Política Exterior Feminista 2023-2024](#)

WEEK 7 (Friday, March 13th): South-South Cooperation: Introduction to South-South Cooperation (SSC): concept and objectives. Principles of the SSC. Main institutions and fora. Main challenges and complementarities with North-South Cooperation. Conceptos básicos en el diseño de proyectos de cooperación al desarrollo. Práctica del diseño de proyectos.

Subject lecturer: Gemma Piñol Puig

Language: English

Compulsory reading:

Gray, Kevin, & Gills, Barry K. (2016). South–South cooperation and the rise of the Global South. *Third World Quarterly*, 37(4), 557–574.
<https://doi.org/10.1080/01436597.2015.1128817>

Muhr, Thomas (2023). Reclaiming the politics of South–South cooperation. *Globalizations*, 20(3), 435–451.
<https://doi.org/10.1080/14747731.2022.2082132>

Recommended readings:

Secretaría General Iberoamericana (SEGIB). (s. f.). *Informes de la cooperación Sur–Sur* (varios años).
<https://informesursur.org/es/informes/>

WEEK 8 (Thursday, March 26th): A sectorial approach to development: Health and food security in the context of globalization (in Spanish). The links between health and development. Critical international institutions in development cooperation associated with health. II. Food security and development: the fight against hunger in the development context. 80 years of global food governance: an institutional framework. Health and food security in the SDGs.

Subject lecturer: Ana G. Juanatey

Language: Spanish

Compulsory readings:

Aremu SO, Adamu AI, Obeta OK, Ibe DO, Mairiga SA, Otukoya MA, Barkhadle AA (2025). [The United States withdrawal from the world health organization \(WHO\), its implications for global health governance.](#) *Global Health*. 2025 Aug 12;21(1):48.

Iannotti, L., Kleban, E., Fracassi, P., Oenema, S., & Lutter, C. (2024). [Evidence for policies and practices to address global food insecurity.](#) *Annual Review of Public Health*, 45.

WEEK 9 (Thursday, April 9th): Managing Development Cooperation.

The project cycle. The Logical Framework Approach and its main elements. Uses and weaknesses of the Logical Framework Approach. Logframe vs Theory of Change

Subject lecturer: Gemma Piñol Puig

Language: English

Compulsory readings:

EUROPEAN COMMISSION – HUMANITARIAN AID OFFICE (ECHO), *Project Cycle Management Manual*, Bruselas, Comisión Europea, October 2023.

HAMDY, Mohamed K., «Theory of Change and Logical Framework: A Comparative Measure for Monitoring and Evaluation Practices», *EMPATI. Jurnal Ilmu Kesejahteraan Sosial*, vol. 8, n.º 1, 2023, pp. 1–11.

Recommended reading:

BONG, Angkeara, «What Are the Advantages and Disadvantages of Using the Logframe in Development Work?», Australian National University: <https://www.cameconomist.info/research/public-policy-and-management/>

WEEK 10 (Thursday, April 16th): Evaluating Development Cooperation .

Evaluation is the systematic and objective assessment of a planned, ongoing or completed intervention, its design, implementation and results. Evaluating is key for decision making but also for transparency and accountability. This part aims at learning how development cooperation is evaluated and the different approaches taken by the main development agencies. Communication results.

Subject lecturer: Joss Vaessen (to be confirmed) & Gemma Piñol Puig

Language: English

Compulsory readings:

VOLLMER, Jan; PULVER, Tobias; ZIMMER, Philipp; BIRDSALL, Nancy; DEATON, Angus; EASTERLY, William, Evidence-based development cooperation, Effective Altruism Foundation, 2017.: <https://www.ea-foundation.org>

MORRA, Fernando; READHEAD, Alexandra; INTERNATIONAL INSTITUTE FOR SUSTAINABLE DEVELOPMENT, Financing for Development in a Fragmented World: A Pragmatic, Data-Driven Approach to Implementation, Winnipeg, International Institute for Sustainable Development, 2025: <https://www.iisd.org/system/files/2025-06/financing-development-fragmented-world.pdf>

WEEK 11 (Friday, 24th April): Critical approaches towards development cooperation.

Challenges to development cooperation. New and old threats: populism, securitization, donor fatigue, etc. Dilemmas associated with aid from within: liberal criticism of development cooperation and its shortcomings. Bill Easterly's arguments. Alternative theoretical voices: Structuralist and Post-colonial contributions. Integrating "new" agendas: global justice, food sovereignty, decolonialism, and feminism.

Subject lecturer: Andrew Sheriff

Language: English

Compulsory reading:

Hickel, Jason (2015). *The death of international development*. Red Pepper. <https://www.redpepper.org.uk/global-politics/latin-america/international-development-has-failed/>

PEACE DIRECT, et al., Time to Decolonise Aid, Londres, Peace Direct, 2020, pp. 12–36

(caps. 3–6): https://www.peacedirect.org/wp-content/uploads/2021/05/PD-DecolonisingAid_Second-Edition.pdf

Recommended readings:

CASTRO, Carlos J., «Sustainable Development: Mainstream and Critical Perspectives», *Organization & Environment*, vol. 17, n.º 2, 2004, pp. 195–225.

CORNWALL, Andrea, «Buzzwords and Fuzzwords: Deconstructing Development Discourse», *Development in Practice*, vol. 17, n.º 4, 2007, pp. 471–484.

HORNER, Rory, «Towards a New Paradigm of Global Development? Beyond the Limits of International Development», *Progress in Human Geography*, vol. 44, n.º 3, 2020, pp. 415–436.

KIM, Jaehoon y **GARLAND, Joshua**, «Development Cooperation and Post-Colonial Critique: An Investigation into the South Korean Model», *Third World Quarterly*, vol. 40, n.º 7, 2019, pp. 1246–1264.

PREVIOUS KNOWLEDGE REQUIRED

RELATION TO OTHER MASTER'S COURSES

No enrollment restrictions. This course is part of the Master's module "Cooperación y desarrollo sostenible", together with "Desarrollo sostenible y protección del medio ambiente".

OTHER REQUIREMENTS

Those students from alternative undergraduate studies than those specified in the foundational report of the Master's must have been enrolled in the following "Pre-Program Training Courses":

- Introduction to International Law and International Organizations (2 ECTS)
- Introduction to International Relations and International Politics (2 ECTS)
- Introduction to Global Economy and Trade (2 ECTS)

TEACHING METHODS

This course is mainly structured through in-class activities organised around theoretical sessions and a seminar. The theoretical sessions are taught through the teacher's explanation of the thematic schedule above, offering as well methodological guidelines for the independent development of the contents by the students.

The seminar sessions will serve to deepen specific aspects of the topics covered through discussion and resolution of issues raised by the texts indicated in the program. Students must get prepared prior to each session following the precise instructions that will be provided to them.

GRADING

Assessment for Development Cooperation course varies from 40 / 60 balance between coursework activities, test readings and a final exam.

Performance will be assessed through continuous evaluation. The continuous evaluation will be based on activities: reading tests carried out throughout the course and coursework activities/short assignments. The grades obtained in this concept of continuous evaluation will constitute 40% of the final grade. The grade obtained in the final exam will constitute the other 60% of the final grade.

Attendance is compulsory in all courses. All students must attend 80% of the sessions for a pass grade on the course. Failure to meet this minimum attendance requirement will result in the student being automatically assigned to a single final assessment and they will not be allowed to average the grades obtained through continuous assessment.

Students who are not able to complete a compulsory component owing to circumstances beyond their control, e.g. accident, sudden illness or similar situation, will be offered the opportunity to compensate for absence. If the absence is not justified, the activity will be graded 0/10.

REASSESSMENT

Students who do not pass for this course at their first attempt, can do a resit. The evaluation format and modalities will be a final exam and an essay.

WORKLOAD

| EXPECTED HOURS COMMITTED | |
|----------------------------------|----|
| TOTAL | 75 |
| THEORETICAL CLASSES AND SEMINARS | 25 |
| SUPERVISED PERFORMANCE | 25 |
| INDEPENDENT PERFORMANCE | 25 |

BIBLIOGRAPHY

ALONSO, José Antonio y GLENNIE, Jonathan, «What is development cooperation?», *Development Cooperation Policy Briefs*, n.º 1, United Nations Economic and Social Council, 2016:
https://www.un.org/en/ecosoc/newfunct/pdf15/2016_dcf_policy_brief_no.1.pdf

ANDREOTTI, Vanessa, et al., «Mobilising Different Conversations about Global Justice in Education: Toward Alternative Futures in Uncertain Times», *Policy and Practice: A Development Education Review*, n.º 26, spring 2018, pp. 9–41:
<https://www.developmenteducationreview.com/issue/issue-26/mobilising-different-conversations-about-global-justice-education-toward-alternative>

BAUMANN, Max O. y HAUG, Sebastian, *Universality in action: Why and how United Nations development work should engage with high-income countries*, IDOS Discussion Paper n.º 5, Bonn, German Institute of Development and Sustainability (IDOS), 2024:
https://www.idos-research.de/uploads/media/DP_5.2024.pdf

BIEHLER, Nora; KOBLE, Barbara; MEIER, Anna, «Interlinking humanitarian aid, development cooperation and peacebuilding in displacement contexts», *SWP Comment*, n.º 58, 2023, pp. 2–3.

BIRDSALL, Nancy; DEATON, Angus; EASTERLY, William; PULVER, Tobias; VOLLMER, Jan; ZIMMER, Philipp, *Evidence-based development cooperation*, Effective Altruism Foundation, 2017.

BONG, Angkeara, «What Are the Advantages and Disadvantages of Using the Logframe in Development Work?», Australian National University, s. f.:
<https://www.cameconomist.info/research/public-policy-and-management/>

BOOTH, David, «Aid Effectiveness: Bringing Country Ownership (and Politics) Back In», *Conflict, Security & Development*, vol. 12, n.º 5, 2012, pp. 537–558.

BRACHO, Gerardo, et al., *Origins, evolution and future of global development cooperation: The role of the Development Assistance Committee (DAC)*, Studies, Deutsches Institut für Entwicklungspolitik (DIE), 2021.

CARMODY, Pádraig (ed.), *Development Theory and Practice in a Changing World*, Londres/Nueva York, Routledge, s. f.

CARRILLO, María (Coord.), *La nueva cooperación: Una propuesta de política pública para la justicia global*, Barcelona, Icaria, 2021.

CAROTHERS, Thomas y BARNDT, William, «Civil society», *Foreign Policy*, n.º 117, 1999, pp. 18–29.
<https://doi.org/10.2307/1149558>

CASTRO, Carlos J., «Sustainable Development: Mainstream and Critical Perspectives», *Organization & Environment*, vol. 17, n.º 2, 2004, pp. 195–225.

CORNWALL, Andrea, «Buzzwords and Fuzzwords: Deconstructing Development Discourse», *Development in Practice*, vol. 17, n.º 4, 2007, pp. 471–484.

CORNWALL, Andrea y RIVAS, Althea-Maria, «From “gender equality and women's empowerment” to global justice: Reclaiming a transformative agenda for gender and development», *Third World Quarterly*, vol. 36, n.º 2, 2015, pp. 396–415.
<https://doi.org/10.1080/01436597.2015.1013341>

CORTADA, Francesc, «El futuro de las ONG internacionales en el mundo postpandemia», *Revista IDEES*, 2021:
<https://revistaidees.cat/es/el-futuro-de-las-ong-internacionales-en-el-mundo-postpandemia/>

DAVIES, Thomas, *NGOs: A New History of Transnational Civil Society*, Oxford, Oxford University Press, 2014.

DREHER, Axel; LANG, Valentin; REINSBERG, Bernhard, «Aid effectiveness and donor motives», *World Development*, vol. 176, 2024, art. 106501.
<https://doi.org/10.1016/j.worlddev.2023.106501>

EUROPEAN COMMISSION – HUMANITARIAN AID OFFICE (ECHO), *Project Cycle Management Manual*, Bruselas, Comisión Europea, October 2023.

GRAY, Kevin y GILLS, Barry K., «South–South cooperation and the rise of the Global South», *Third World Quarterly*, vol. 37, n.º 4, 2016, pp. 557–574.
<https://doi.org/10.1080/01436597.2015.1128817>

HAMDY, Mohamed K., «Theory of Change and Logical Framework: A Comparative Measure for Monitoring and Evaluation Practices», *EMPATI. Jurnal Ilmu Kesejahteraan Sosial*, vol. 8, n.º 1, 2023, pp. 1–11.

HICKEL, Jason, «The death of international development», *Red Pepper*, 2015:
<https://www.redpepper.org.uk/global-politics/latin-america/international-development-has-failed/>

HORNER, Rory, «Towards a New Paradigm of Global Development? Beyond the Limits of International Development», *Progress in Human Geography*, vol. 44, n.º 3, 2020, pp. 415–436.

INTER-AGENCY STANDING COMMITTEE (IASC), *Introduction to humanitarian action: A brief guide for resident coordinators*, 2015, pp. 1–17:
https://interagencystandingcommittee.org/sites/default/files/migrated/2016-04/rc_guide_31_october_2015_webversion_final.pdf

KILLEN, Brenda, *How Much Does Aid Effectiveness Improve Development Outcomes?*, Busan Background Papers, OECD, 2011: <https://www.oecd.org/development/effectiveness/48458806.pdf>

LARIONOVA, Marina y SAFONKINA, Elena, «The first five decades of cooperation for development: Actors, achievements and challenges», *International Organisations Research Journal*, vol. 13, n.º 4, 2018, pp. 96–118. <https://doi.org/10.17323/1996-7845-2018-04-05>

LEFTWICH, Adrian, «Debate: Democracy and development. A contradiction in the politics of economics?», *New Political Economy*, vol. 7, n.º 2, 2002, pp. 269–281. <https://doi.org/10.1080/13563460220138848>

LIGHTFOOT, Simon y KIM, Soo Yeon, «The EU and the negotiation of global development norms: The case of aid effectiveness», *European Foreign Affairs Review*, vol. 22, n.º 2, 2017, pp. 159–175.

MALACALZA, Bernabé, «Foreign Aid, Development Cooperation and International Relations», *Oxford Research Encyclopedia of International Studies*, Oxford University Press, 22 May 2024.

MESA, Manuela, «Evolution and Future Challenges of Education for Development», *The International Journal for Global and Development Education Research*, n.º 0, s. f., pp. 141–160.

MUHR, Thomas, «Reclaiming the politics of South–South cooperation», *Globalizations*, vol. 20, n.º 3, 2023, pp. 435–451. <https://doi.org/10.1080/14747731.2022.2082132>

MURDIE, Amanda, *Help or Harm: The Human Security Effects of International NGOs*, Stanford, Stanford University Press, 2014.

OECD, *OECD Development Co-operation Peer Reviews: Spain 2022*, Paris, OECD Publishing, 2022: <https://www.oecd.org/spain/oecd-development-co-operation-peer-reviews-spain-2022-eed71550-en.htm>

OECD, «Financing for sustainable development at a tipping point», en *Global Outlook on Financing for Sustainable Development 2023: No Sustainability Without Equity*, cap. 2, Paris, OECD Publishing, 2023, pp. 93–140.

OFFICE FOR THE COORDINATION OF HUMANITARIAN AFFAIRS (OCHA), *Global Humanitarian Overview 2025*, New York, United Nations, 2025: <https://humanitarianaction.info/document/global-humanitarian-overview-2025>

OLIVIÉ, Iliana y SANTILLÁN O'SHEA, Mónica (Coords.), *Development aid and geopolitics: The EU's Global Gateway initiative*, Elcano Policy Paper, Real Instituto

Elcano, 2023:
<https://media.realinstitutoelcano.org/wp-content/uploads/2023/08/policy-paper-development-aid-and-geopolitics-the-eus-global-gateway-initiative.pdf>

OXFAM INTERMÓN, *Informe de cooperación internacional para la justicia global 2023*, 2023:
<https://www.oxfamintermon.org/es/publicacion/cooperacion-internacional-justicia-global-2023>

PAFFENHOLZ, Thania, «Understanding the conflict–development nexus and the contribution of development cooperation to peacebuilding», en SANDOLE, Dennis J. D.; BYRNE, Sean; SANDOLE-STAROSTE, Ingrid; SENEHL, Jessica (eds.), *Handbook of conflict analysis and resolution*, Londres, Routledge, 2009, pp. 272–285.

PEACE DIRECT, *Time to Decolonise Aid*, Londres, Peace Direct, 2020, pp. 12–36:
https://www.peacedirect.org/wp-content/uploads/2021/05/PD-DecolonisingAid_Second-Edition.pdf

PÉREZ DE ARMIÑO, Karlos, *Diccionario de acción humanitaria y cooperación al desarrollo*, Bilbao, HEGOA, 2006:
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