

PLAN DOCENTE

**Desigualdades y justicia global ante los retos
del siglo XXI**

Máster en Sostenibilidad

Curso 2026-2027

FICHA IDENTIFICATIVA

DATOS DE LA ASIGNATURA

CÓDIGO	486346
NOMBRE	Desigualdades y justicia global ante los retos del siglo XXI
CARÁCTER	Obligatoria
MODALIDAD	Presencial
PERÍODO	Semestral. Segundo semestre: 23-02-2027/19-03-2027
HORARIO	Martes y jueves de 18h a 20h; viernes de 17h a 19h.* *Alguna sesión puede cambiar de día y hora.
IDIOMA	
CRÉDITOS ECTS	3.0

COORDINACIÓN

DOCENTE NOMBRE Y CARGO:

PROFESORADO

DOCENTE NOMBRE Y CARGO:

OBJETIVOS DE LA ASIGNATURA

This course explores the causes, dimensions, and consequences of global inequalities, and examines theories and practices of global justice. Students will engage with key debates around economic disparity, climate change, and global governance. Through interdisciplinary readings and discussions, the

course seeks to develop an informed and critical understanding of how justice can be pursued in an unequal world.

RESULTADOS DE APRENDIZAJE DE LA ASIGNATURA

By the end of the course, students will be able to:

- Understand and explain major theories of global justice and inequality.
- Analyze contemporary global challenges through the lens of justice and equity.
- Evaluate policies and movements addressing inequality.
- Develop informed, ethically grounded arguments about global justice issues.

HORARIO Y PROGRAMA DE LAS SESIONES DE LA ASIGNATURA

The course consists of twelve 2-hour sessions. Each session will focus on a specific issue related to the fundamental aspects of global inequality.

	TÍTULO Y RECURSOS DE LA SESIÓN	FECHA Y HORA
WEEK 1: INTRODUCING GLOBAL INEQUALITY AND DISTRIBUTIVE JUSTICE		
1	<i>Introduction: What Is Global Justice?</i> <i>Profesor/a: M. Silvi</i> <i>Mandatory supporting material:</i> - <i>Material to be shared before class.</i>	23rd FEBRUARY 2027
2	<i>Mapping Global Inequality</i> <i>Profesor/a: M. Silvi</i> <i>Mandatory supporting material:</i> - <i>Material to be shared before class.</i>	25th FEBRUARY 2027
3	<i>From \$2.15 to multidimensional metrics: The evolution of poverty measurement</i> <i>Profesor/a: M. Silvi</i> <i>Mandatory material:</i> - <i>Material to be shared before class.</i>	26th FEBRUARY 2027

WEEK 2: STRUCTURAL CAUSES OF GLOBAL INEQUALITIES		
4	Introduction to structural causes. Colonial Legacies and Structural Injustice Profesor/a: M. Silvi Mandatory supporting material: - Material to be shared before class.	2nd March 2027
5	Evaluation activity 1: test on the contents of the previous classes. The impact on inequality of global economic governance systems Profesor/a: M. Silvi Mandatory supporting material: - Material to be shared before class.	4th March 2027
6	Globalisation: Trade-related inequalities Profesor/a: C. Astier Mandatory supporting material: - Material to be shared before class.	5th March 2027
WEEK 3: TACKLING GLOBAL INEQUALITY		
7	Evaluation activity 2: debate and short in-class essay on "Paying for Justice? Evaluating the Health Impact Fund as a Model for Global Health Equity" Profesor/a: M. Silvi Mandatory material: - Material to be shared before class.	9th March 2027
8	Justicia impositiva y paraísos fiscales Profesor/a: J.L. Martí Mandatory material: - Material to be shared before class.	11th March 2027
9	Intergenerational fairness Profesor/a: I. Iñigo González-Ricoy Mandatory material: González-Ricoy, I., 2020. 'Intergenerational Justice and Institutions for the Long Term', in K.H. Goetz (ed.), <i>The Oxford Handbook of Time and Politics</i>. Oxford: Oxford University Press, pp. 507–528. DOI: 10.1093/oxfordhb/9780190862084.013.24.	12th March 2027

WEEK 4: TACKLING GLOBAL INEQUALITY (CONTINUED)		
10	Evaluation activity 2: debate and short in-class essay on "Taxing the Global Rich: Justice, Feasibility, and the Case for a Global Wealth Tax" Profesor/a: M. Silvi <i>This session will take place at IEMed</i> Mandatory material: - Material to be shared before class.	16th March 2027
11	La legitimidad de las instituciones internacionales Profesor/a: J.L. Martí Mandatory material: - Material to be shared before class.	18th March 2027
12	History of food aid: from surplus disposal to food assistance Profesor/a: M. Silvi Mandatory material: - Material to be shared before class.	19th March 2027

CONOCIMIENTOS PREVIOS

RELACIÓN CON OTRAS ASIGNATURAS DE LA MISMA TITULACIÓN

No se han especificado restricciones de matrícula con otras asignaturas del plan de estudios.

OTRO TIPO DE REQUISITOS

METODOLOGÍA DOCENTE

The course consists of a combination of frontal lectures, in-class exercises and student-led presentations/discussions. This course takes an interdisciplinary approach, drawing on perspectives from political economy, political philosophy, international law and international relations. It combines a strong theoretical foundation with a practical focus, engaging students in the normative analysis of global justice issues through real-world case studies and concrete policy proposals.

SISTEMA DE EVALUACIÓN

The evaluation system is structured as follows:

1. One 30-minutes written test on the content of the previous weeks **(30%)**
2. Two in-class group activities consisting of a debate session and a short reflection essay:
 - **“Taxing the Global Rich: Justice, Feasibility, and the Case for a Global Wealth Tax” (30%)**
 - **“Paying for Justice? Evaluating the Health Impact Fund as a Model for Global Health Equity” (30%)**
3. Attendance and participation **(10%)**

El curso basado en un modelo de evaluación continua consistirá en la elaboración de un caso práctico de un modelo empresarial inclusivo y sostenible a defender en la última sesión.

Esta asignatura contempla las opciones de evaluación única y continua. El alumnado podrá acogerse a la modalidad que desee dentro de los plazos fijados por la normativa propia del CEI a través de la formalización de un formulario disponible en la Secretaría del centro adscrito. La asistencia mínima obligatoria para las dos evaluaciones es del 80% de las sesiones. En ningún caso el valor de una única prueba de evaluación será de más de 60% de la calificación final de la asignatura, con la excepción del alumnado que haya optado por la evaluación única; en ese caso, el valor de la prueba de evaluación continua será de un 100% de la nota final.

Prueba evaluativa 1 (%)	Prueba evaluativa 2 (%)	Prueba evaluativa 3 (%)	Prueba evaluativa 4 (%)	% total
				100%

REEVALUACIÓN

El alumnado que haya concurrido a la evaluación ordinaria (ya sea continua o única), haya cumplido con el requisito de asistencia y cuya nota global haya quedado suspendida, tendrá derecho a concurrir a la prueba de reevaluación.

Ésta consistirá en...

En caso de que la nota resultante de la reevaluación sea inferior a la nota de la evaluación ordinaria, se conservará la mayor de las dos.

Prueba reevaluativa 1 (%)	% total
	100%

VOLUMEN DE TRABAJO

HORAS DE DEDICACIÓN

TOTALES	75
CLASES TEORICOPRÁCTICAS	25
TRABAJOS DIRIGIDOS	25
TRABAJO AUTÓNOMO	25

BIBLIOGRAFÍA BÁSICA

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- Brock, Gillian, "Global Justice", *Stanford Encyclopedia of Philosophy*, 2015: <https://plato.stanford.edu/entries/justice-global/>
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- Collier, Paul, *The Bottom Billion. Why the Poorest Countries are Failing and What Can Be Done About It*, Oxford University Press, 2008.

- Deaton, Angus, *The Great Escape. Health, Wealth and the Origins of Inequality*, Princeton: Princeton University Press, 2015.
- Easterly, William, *The Tyranny of Experts: Economists, Dictators, and the Forgotten Rights of the Poor*, Basic Books, 2015.
- Milanovic, Branko, *Global Inequality. A New Approach for the Age of Globalization*, Harvard University Press, 2018.
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- Nickel, James, "Human Rights", *Stanford Encyclopedia of Philosophy*, 2019: <https://plato.stanford.edu/entries/rights-human/>
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- Singer, Peter, *The Life You Can Save*, New York: Random House, 2009.
- Singer, Peter, "Forum: The Logic of Effective Altruism", *Boston Review*, with responses by Emma Saunders-Hastings, Daron Acemoglu, Rob Reich, Angus Deaton, Paul Brest, Jennifer Rubenstein, and Jason Gabriel, 2015: <http://bostonreview.net/forum/peter-singer-logic-effective-altruism>
- Wellman, Christopher Heath, "Immigration", *Stanford Encyclopedia of Philosophy*, 2019: <https://plato.stanford.edu/entries/immigration/>